

# The Green and White Courier

VOLUME I.

MARYVILLE, MO., JULY 6, 1915

NUMBER 17.

## COBURNS GIVE THREE PLAYS

Shakespearean Comedy—"An Imagin-  
ary Sick Man"—"The Yellow  
Jacket," A Chinese Play.

The crowning event of the summer session occurred on June 29 and 30, when the Coburn Players presented a series of three plays in the Normal School auditorium.

The first of the series, "The Yellow Jacket," was thoroughly enjoyed by all. It is the only drama of today written to display Chinese characters, costumes and history. The play was presented without scenery to represent the Chinese theater, and the characters were well placed, doing their parts in an excellent manner. The costuming was elaborate, showing the love of the Chinese for the beautiful in dress. The play was highly imaginative but was so well acted that it was in fact very realistic. Perhaps no words can describe it better than those of Mr. Coburn, "You will have to see it yourself," to appreciate its merits.

The second feature of the series was a farce-comedy, "The Imaginary Sick Man," by Moliere. This play gave us a glimpse of French life during the reign of Louis XIV. and was written for the purpose of satirizing the low level to which the science of medicine had fallen at that time. The play started with a rush and things were continually in motion from start to finish.

In this play Mrs. Coburn starred as Toinette, the servant girl, while Mr. Coburn played the role of "The Imaginary Sick Man" to perfection. The minor characters were all well placed and every moment of the play was enjoyed by the spectators.

The third and last performance of the series was Shakespeare's well known comedy "A Midsummer Night's Dream." To those who have read this wonderful little comedy a description would be useless. Suffice it to say that some of the most beautiful scenes of the series were to be found in this play, especially those in which the fairies were active. The parts of Bottom and Puck were played by Mr. and Mrs. Coburn respectively, and it was felt that both were excellently done.

The "play within the play" was a distinguishing feature of the performance and the interpretation placed upon this part of the play was good.

The Coburn Players will return next

(Continued on page two)

## SCHOOL EXPERIENCES IN THE PHILIPPINES.

F. P. Wagg of the Education Department gave the second of the series of assembly talks to joint meetings of the Y. M. and Y. W. C. A., on Wednesday, June 30. He described some of the Philippine customs and told of a few of his school experiences in Luzon, where he taught from 1901 to 1903.

It was in the southern part of the island that Mr. Wagg taught. The people there live in the towns and go out into the rural districts to farm. The women and girls help in the fields. They practice the old Spanish custom of carrying loads on their heads.

The chief industries in Luzon are rice and hemp raising. The carabao or water-buffalo, their only domestic animal, is used in the field. The rice is transplanted by the women, and the hemp which grows back on the mountain, is cut by the men. The hemp resembles a banana tree. It is cut and the fibre is removed. This fibre is then strapped in great loads to men's backs, and is then carried by them down to the towns.

The chief food of these people is boiled rice and fish, and they have their main meal about nine o'clock at night, because of the intense heat. The sound of the pestle and mortar can be heard throughout the town about six o'clock in the evening when the rice is prepared for cooking. This rice is boiled dry and then allowed to boil on to the kettle.

The common people had no tables, no knives and forks, and but few spoons. Their food is placed in the center of the floor and the family sit about it and eat with their fingers.

In the midst of this environment Mr. Wagg began his work as teacher. He found two schools there, one for boys and one for girls, for co-education was not encouraged at that time. There were no school buildings, the work being carried on in the home of the teacher. No desks were provided and two or three benches along the wall furnished the only seating room for the pupils. The children studied out doors. Classes were announced from a window by Mr. Wagg, and the pupils went inside for their recitations. The instruction was appreciated by the children, so it was a joy to teach them.

The next talk in this series will be given by Miss Beulah Brunner, July 14. Miss Brunner will speak on "The Problem Curriculum."

## In School at Quincy.

Miss Minnie Kennedy, a graduate in the class of '14, is attending school in Quincy, Illinois, this summer.

## DISCONTENTED WORM AROUSES CURIOSITY.

Quite a bit of curiosity has been aroused among the students by A. J. Cauffield's collection of silk worms. They have found it interesting to watch the worms eat the mulberry leaves and grow into the stage in which they spin their cocoons.

Silk worms have their peculiarities. They have their ideas of where they want to put up their cocoons, just as birds have their ideas of where to build their nests. Some of the silk worms in Mr. Cauffield's department have been contented to spin their cocoons in conspicuous places where they could be observed by students, while others perhaps a little more modest have been inclined to crawl away to secluded spots out of range of the prying eyes of inquisitive visitors.

One of the worms of this type was brought into the office recently by the secretary and placed in a conspicuous corner where he could be watched as he built his house. The silk worm was willing at first, but after one and another had observed him closely, he finally became disgusted and started out to look for another place. When the secretary left for home in the evening, the worm was crawling along the wall at least six feet from a convenient corner, spinning as he went. The next morning he was not to be found and the secretary, supposing a mouse had perhaps made his supper, thought nothing more of the wandering spinner. But a mouse had not eaten the silk worm. Instead, the worm had crawled down to a desk in the corner and through a key hole, and had spun a beautiful golden cocoon in the corner of a desk drawer.

Now the thing that is making the secretary wonder is this: If silk worms are blind, how could this one crawl at least six feet through space and find that key hole?

## Y. M. C. A. Talk.

H. A. Miller recently gave what was considered a very helpful talk to the boys of the Y. M. C. A. He took as his subject: "Why be a Christian?" His first thought was that we should believe in Christ because the character of Christ reveals God to us. We should also believe in Christ because he became one of us, possessed of sympathies, love and human weaknesses even as we are, and yet lived without sin. We should also believe in Christ because He has the power of saving us from sin. Man's great need of salvation and some instances of remarkable conversations closed the talk.

## SOCIAL AIM OF EDUCATION

Lectures by Dr. Strayer — How To  
Memorize — Teaching Child to  
Think — Tests.

Dr. Strayer, head of the department of School Administration, Teachers' College, New York, delivered a series of lectures to the Normal students. His first lecture, on the afternoon of June 22, was largely introductory to the series. He enlarged on the social aim of education. The ideal of service, said he, must be inculcated in the mind of the child. He next dwelt upon the changing ideals and methods of teaching.

His discussion of the place of memorization and drill work in education was especially interesting and instructive. With the use of the problem curriculum, drill work may be motivated. The child may be made to feel the need of the drill. In drill work we are seeking to make connections which will be automatic, and invariably correct, so care must be taken that the correct associations be made. In drill work or memorization, mere repetition is of no value; it must be attentive repetition. Spelling should be taught, not tested. It is better to teach the child to spell two new words every day than to test his ability to spell ten or more, which in reality may be teaching to mis-spell at least twenty per cent of them.

It is one of the teacher's duties to help the child memorize. If left to his own devices, the child is liable to acquire poor methods of memorization such as inattentive repetition. In memorizing a poem, careful analysis of the thought and word pictures should precede memorization. Poems should be memorized in thought units.

On the topic "Teaching Children to Think," Dr. Strayer dwelt upon the importance of the problem. Nobody thinks without necessity. Intensive thinking is done only as the individual is vitally interested in the solution of a problem.

The problem before the child must be his own problem, and not the teacher's. He must reach his own conclusion and must not be forced to accept the conclusion of the teacher or text book. Rather let the conclusion be wrong, for the fact that a conclusion has been reached at all is evidence of ability to correct it.

On the cultivation of the aesthetic

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**The Green and White Courier**  
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**TUESDAY, JULY 6, 1915.**

**A Year of War.**

Monday, June 28, was the first anniversary of the primary cause of the great European war. This date marks the assassination of Archduke Francis Ferdinand and his wife by Servian conspirators at Serajevo, Bosnia. In a few weeks the whole of Europe was aflame with one of the most terrible wars of all history. During the past year eight of the European nations have been trying to overwhelm the two Teutonic countries and their Turkish ally with the result so undetermined that today the war is nobody's victory.

Prophecies have been made time and again during the past four seasons but they have thus far been unfulfilled. It was said at first that the Germans were under the necessity of winning during the first few months or of being overwhelmed, yet such has not proven true. England has so far failed in her policy of starving Germany out while the French are still on the defensive in the western arena. The prediction that the vast army of Russia would soon sweep a clean path to the German capital of Berlin has proved equally false. Summer, autumn, winter and spring have all come and gone and still there is no hope of an immediate peace. Nations that at first declared themselves neutral are being drawn one by one into this horrible conflict, and questions involving international law have arisen, the settling of which has puzzled the best diplomats of all countries concerned.

The commerce of neutral nations has been interfered with and neutral lives have been taken by the belligerents, yet there seems to be no remedy.

Both sides have claimed victories which the other side has rigorously denied and both sides have made threats and boasts which they have been unable to carry out. A victory for one side on one part of the stage has meant its defeat in another until at the end

of the year conditions are much the same as at first.

Thousands of lives have been lost, thousands of homes destroyed, immense debts contracted, horrible atrocities committed, and humanity, civilization, and Christianity mocked and all for what? Nobody knows. Perhaps no one will ever know. All that we can do is to hope and pray for a speedy end to this disgraceful conflict, coupled with a more earnest desire and a more fervent prayer that our own glorious, independent and liberty-loving nation, the United States of America, be not drawn into its maelstrom.

**Department Enrollment.**

The enrollment for the Summer session of the State Normal School reached a total of 539 Monday, July 5. The daily work of this institution is distributed over eight class periods, and includes a total of 123 classes with a total membership of 2376. Of the 123 classes, fifty-seven are of college rank which indicates that quite a large portion of the summer school students of four year high schools or have work in excess of that.

The work of the students is distributed as follows: Department of Education with nineteen classes, 268 class memberships all of college rank; 244 of secondary rank. In the Department of Home Economics with six classes, 101 students of college rank are registered. In the several phases of Science, including Physics, Chemistry, Geography, Biology and Agriculture, 120 are enrolled in college rank classes; 159 in classes of secondary rank. In the Department of English including Reading and Public Speaking, 173 students are in classes of college rank; 243 are in classes of secondary rank. In Foreign Languages seventeen students are doing work of college rank; thirteen of secondary rank. In History and Civics eighty students are registered in classes of college rank; 217 in classes of secondary rank. Mathematics, forty-three are in classes of college rank, while 193 are enrolled in classes of secondary rank. Ninety-eight students are registered in Bookkeeping, Penmanship and Typewriting classes. 148 are registered in classes of Department of Art. Fifty are enrolled in the Manual Training classes; thirty-four in organized classes of Physical Education, with thirty enrolled for Base Ball practice and fifty-one for Tennis. Ninety-four students are enrolled in advanced classes in Music. The large number of enrollments in classes of secondary rank in History, Mathematics, English and Education is due to the demand for approved grades in these subjects to be applied upon county certificates.

**Are Proud of Simpson.**

Robert Simpson, who made such athletic records at the Normal meet here two years ago, topped it all with his world's record hurdle for the University of Missouri, recently.

So Simpson has been lauded to the skies. When he arrived home from his remarkable feat the commercial club of Bosworth got out the band to greet him, and five five-dollar gold pieces were presented to him. Then the Bos-

worth Sentinel has since come out with this fine editorial with Simpson as the topic:

All towns, regardless of size, have heroes which citizens occasionally place upon the pedestal of fame, but only a few of a village's noted sons, are known outside of the townships. But in Bob Simpson, Bosworth has a hero who is known wherever the people are interested in clean athletic sports.

"His feats have been published in all of the metropolitan newspapers of America and the news of his high hurdle record was cabled to the European press and got by the censors. Most heroes of world-wide prominence are not exactly popular in their home town because of a nasty temper or a weak trait in their character, and they have not the card to draw public favor, but Bob Simpson has everything that is to be admired and nothing which can be chalked up against him. If he had never run a race or jumped a hurdle he would still be a hero in the hearts of his home people because he is always a perfect gentleman.

"In gaining a place in the sun, of course, we all like him that much more. He is our hero, and as we have a perfect right to crow while standing in his reflected glory we are doing it and doing it right."—Democrat-Forum.

**COBURNS GIVE THREE PLAYS**

(Continued from page one)

year and on that tour they will present a series of Shakespearean plays, it being the three-hundredth anniversary of the death of Shakespeare.

**Y. M. C. A. Reception.**

The young men of the school were requested to keep Friday evening, June 25, open for a reception. The response was good. At eight o'clock they began to assemble at the Normal building and two pleasant hours were spent by twilight on the lawn. Games were played and stunts were performed. "Flying Dutchman," "Tirer and Touch the Third," and "Tag the Holder" were the principal games. A few of the stunts were "Jumping the Loop" with one foot, "The German Squat Dance," "Shouldering a Lifeless Companion," wrestling "Indian fashion," and one or two genuine matches of "Catch as catch can." A few facts, however, were self evident; namely, that our athletic coaches know how to play games — and that Mr. Cauffman is a little more dutchy on the wing than Mr. Beasley.

After the fellows had worked up their appetites, "Dad" Power and "Doc" Borchers, as the boys styled them, came out with refreshments. Cookies, ham sandwiches and coffee were passed and heartily received.

A few more stunts, then all were off for home. Some of the fellows fell into squads while going and gave vent to their feelings in song.

Misses Effie Donelson and Laura Humphrey of Hatfield, Mo., spent the Fourth visiting friends at the Normal. Both young ladies were formerly students here.

**SOCIAL AIM OF EDUCATION.**

(Continued from page one)

sense of the child, the value of creative work was stressed, not imitation but self expression. In teaching appreciation great care must be taken to create a sincere spirit and not a hypocritical sense of appreciation which is so common. We must start on the level of the child, and improvement of tastes must be gradual.

Dr. Strayer's concluding lecture was upon methods of testing school work. The ordinary examination is without value. He gave an exposition of some of the modern tests and scales of measurements and urged that the Normal students adopt them when teaching next year. These new tests are of especial value since the child can grade his work and recognize improvement.

**EUREKAN PROGRAMS.**

June 24, 1915.

Vocal Solo.....Mary Wallace  
History of the Victrola.....Stella Moser  
Use of the Victrola in the Home  
and School Room.....Neva Wallace  
Victrola Program.....Emma Hardin

July 1, 1915.

Pageantry Celebration of 1776.

July 8, 1915.

Society Song—  
Reading.....Lorraine Greiner  
Reading.....Hazel Wallace  
Debate—"Resolved, That Greater Effort and Attention Should be Given in our Schools, to the Brighter Pupils Than is Now Given."  
Affirmative—  
O. H. Bond, Thelma Roberts.  
Negative—  
L. A. Zeliff, Miss Wilson.

**PHILOMATHIAN PROGRAMS.**  
July 1, 1915.

Roll Call—  
Answered by original limericks.  
Awarding of prize for best limerick.  
Reading—"The Hazing of Valiant"—  
.....Claude Ross

July 8, 1915.

Review of Favorite Book—  
Earl Poore.....Amy Callahan  
Forest Larmer.....Nelle Prussman  
Male Trio.

**Porto Rican Teacher Visits.**

One of the Normal's Porto Rican representatives, Miss Floy Lyle, '14, visited her alma mater June 6. Miss Lyle taught in Naguabo, Porto Rico, last year. She sailed for the United States June 19, and arrived at her home in Maryville, July 1. Miss Lyle will return to Porto Rico in the fall at an increase in salary.

**Students to See Liberty Bell.**

Special arrangements have been made for the Normal students to go to St. Joseph July 8, to see the Liberty Bell which is on its way to the Panama-Pacific Exposition.

Ray Hart, of Eagleville, Mo., who formerly went to school here, came in July 5 for a few day's visit with E. R. Adams. Mr. Hart is a student in the School of Osteopathy at Kirksville.

#### Eurekans Give Pageant of '76.

The Eurekan Literary Society gave what was considered a very interesting program on the evening of July 1, to an appreciative audience. The participants on the program were dressed in colonial style, which lent much to the effect of the features presented.

The program opened with the singing of "America," by the society, followed by a reading, "The Landing of the Pilgrim Fathers," by Miss Harriet Van Buren.

The next feature was a scene from the "Courtship of Miles Standish," in which John Alden came to Priscilla with a proposal of marriage from Miles Standish. This was given by Miss Gladys Criswell and Dale Ripley.

The designing and making of the first U. S. flag was given by Misses Myrtle Wells and Edna Dietz and Orlo Bond, representing Betsy Ross, Martha and George Washington.

A troop of Indians reproduced the Boston Tea Party, and with whoops and yells succeeded in smashing and overthrowing the chests of tea and unfurled the U. S. flag in the harbor.

The Declaration of Independence was framed and signed by persons representing the following characters. George Washington, Thomas Jefferson, Benjamin Franklin, John Adams, Roger Sherman, John Livingston, and John Hancock; after which, the Liberty Bell was rung, which proclaimed the Declaration throughout the land. "The Battle of Concord," was read by Don Roberts. The program closed with the singing of the Eurekan Society song, "Cheer for Eurekans."

#### Inspects Normal Training Department.

J. C. Baird of Morgan Park, Chicago, spent Wednesday morning, June 30, inspecting our manual training department. Mr. Baird has been employed as manual training instructor in the boys' military academy at Morgan Park for the past twelve years. His wife was formerly Miss Maud Bent of this city, and a graduate of this school.

Miss Jeanette Mutz was able to return to school June 23, after a week's illness.

Miss Nellie McKnight has been hired to teach the Fox school, near Arkoe, next year.

#### Accepts Kansas Position.

Miss Neva Airy, who is doing post-graduate work at the Normal this summer, will teach the primary room at Ottawa, Kansas, the coming winter. Miss Airy has been employed in the primary department at Burlington Junction for the past two years.

#### Visits Near Rosendale.

Miss Edna Sexton spent Saturday and Sunday, June 26 and 27, visiting with Mr. and Mrs. John McCallon near Rosendale. Miss Sexton taught in their district last winter and has been re-employed for the coming term.

#### Vern Gaddy Here

Vern Gaddy, one of our former students, was a visitor here June 30. Mr. Gaddy will begin his third successive year at Liberty School near Flag Springs this fall. He goes back by the unanimous request of his patrons.

#### Visit Daughter.

Mr. and Mrs. D. B. Potter of Winston, Mo., visited their daughter, Miss Edna Potter, on June 22. Mr. and Mrs. Potter came to Nodaway county to attend the funeral of Mr. Potter's mother, Mrs. Caroline Potter, of Hopkins.

Miss Hattie Patterson of this year's class was visiting former acquaintances at the Normal Thursday. Miss Patterson expects to leave for Colorado Saturday, July 3.

#### Returns from Oberlin.

Miss Lois Farmer, a former Normal student, who has been attending school at Oberlin College, Oberlin, Ohio, the past year, returned to her home in Maryville a few days ago, for the summer months.

Miss Olive Crockett, of Stanberry, Mo., entered the Normal last week.

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#### Spend Vacation Here.

Mr. and Mrs. Len Criss of St. Joseph, Mo., spent their Fourth of July vacation visiting the latter's mother, Mrs. M. T. Henderson, of this city. Mr. and Mrs. Criss were formerly students of this school. Mr. Criss visited with old acquaintances at the Normal Monday, July 5.

Mrs. Emma Morton, of Liberty, Mo., spent July 5 and 6 visiting friends at the Normal. Mrs. Morton is traveling in the interest of Camden Point School for girls. She left July 6 for Stanberry, Mo.

Miss Orpha Stuart of Savannah, Mo., spent from June 23 to 28 visiting her mother, Mrs. Nettie Stuart, who is attending school here.

Miss Marsena Lapham of Wetmore, Kan., has been visiting for the past week with Gladys Dougherty, a member of the class '14.

Miss Neva Wallace, a student at the Normal this summer will teach in the high school at Clearmont, Mo., again next year.

#### Smoke Stack Rodded.

The old adage that "Lightning never strikes twice in the same place," has not held true in case of the smoke stack on the Normal power house. Twice this smoke stack has been struck by lightning and considerable damage was done both times. Thinking an ounce of preventive worth a pound of cure, the smoke stack has been provided with lightning rods recently.

#### Bolivian Friends Visit C. E. Wells.

G. M. McBride and family from La Paz, Bolivia, spent June 26 and 27 visiting with C. E. Wells. Mr. McBride was an intimate friend of Mr. Wells when they were in Chile, S. A.

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